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LS

15 January 1971

MEMORANDUM FOR: EA/TR

SUBJECT : Weekly Activities Report

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1. On Friday, 8 January, we met with Mrs. [REDACTED] and Mr. [REDACTED] of NE Division to discuss future requirements for Greek training. Mr. [REDACTED] explained that NE probably would

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[REDACTED] The prospect for keeping our Greek instructors fully employed in the future is bleak. [REDACTED] further felt that the availability of Greek speakers both from within and from outside sources will be adequate to service the needs of the CS in the foreseeable future.

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2. Dr. James Frith, Dean, FSI School of Languages, and a member of his staff visited the Language School to take a look at our new facility. My impression was that he was favorably impressed with what he saw.

3. The third floor cassette laboratory has been installed and is now ready for use. This will relieve some of the current congestion in the large laboratory.

4. New study carrels for the library have arrived and will be installed. These, unlike the other library equipment, were purchased from our own funds, hence the speedy action.

5. DDS&T/ORD has arranged for the use of [REDACTED] for a conference 2 and 3 April.

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GROUP 1  
Excluded from automatic  
downgrading and  
declassification

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6. With three, part-time students in Romanian enrolled for 16 February - one for a reading-translation course; one for elementary conversation; and one for advanced conversation, our Romanian instructor will be fully employed. Furthermore, since the best text available to us does not include tapes, and since there are none available from FSI, [REDACTED] is presently adapting and recording material to provide dialogues, idiomatic expression drills, pronunciation exercises, lexical drills, and grammar drills. When completed, the tapes will number about 30.

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7. We have just learned that the course of Basic Arabic training at the FSI is taking another turn. Because of the shortage of students in [REDACTED] they are now thinking of terminating basic training in Washington and sending all students to [REDACTED]

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8. The Linguistic Steering Committee received a report from [REDACTED] ably supported by [REDACTED] on the grading of language proficiency tests. The advantages of having independent judgements from each of the testers was stressed, and a summary of several studies was presented, which showed that the 11 steps that result from grades from 0 to 5, with pluses for all the numbers except 5, is about optimum for reliability in the rating of judgements. The suggestion was made that greater reliability would result from having the testers mark their judgement as a point on a line. The points 0, 1, 2, 3, 4, 5 would be marked in advance to form a scale, and the judgement would be recorded by a mark anywhere along the scale. This would give, in effect, an infinite number of possible discriminations. It was suggested that the testers would find such a scale difficult to use, but the conclusion was that the Committee could not predict the testers' reactions, nor the effectiveness of such a scale. Mr. [REDACTED] was therefore requested to check further with several of our testers and report their reactions. Another point raised was the desirability of having plus ratings shown on machine runs, and it was recommended that an examination be made to see if the machine can incorporate this information.

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9. Personnel Notes

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[REDACTED] is leaving us today. Her first child is expected in about four weeks. Shortly after that, she and her husband will be leaving for [REDACTED]

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10. Language School Statistics

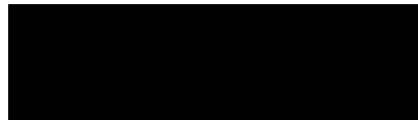
Students and Classes as of 15 January 1971:

<u>Students</u>	<u>Classes</u>
Full-time - 115	Full-time - 36
Part-time - 155 (45 Hqs.) (64 BAHLT)	Part-time - 48 (10 Hqs.) ( 8 BAHLT)

Laboratory hours for the week of 4 - 8 January 1971:

Language School - 114  
Headquarters - 320

Six language proficiency tests were given during the week of  
4 - 8 January 1971.



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Chief, Language School

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